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| **Teacher Team Collaborative Inquiry Reflection** |
| **Teacher Team Activity** | **Evidence of Activity** |
| a. How does the team engage in dialogue and reflection about teaching for learning? |  |
| b. How does the team discuss the data they have, what it means, and what action it implies?  |  |
| c. How does the team use data to measure the effectiveness of their work and its process?  |  |
| d. How does the team use data continuously, collaboratively, and effectively to improve teaching for learning? |  |
| e. How does the team continuously collaborate to adjust instruction based on on-going student performance?  |  |
| f. How well does the data help the teams understand comparisons across the different subgroups?  |  |
| h. How well does the analysis of multiple types and sources of data help the team understand comparisons over time?  |  |
| i. In what ways does the team use benchmark data to improve student achievement and track its progress?  |  |
| j. How have various interpretations and explanations been considered for the data? Why and how did the team make its selection for their interpretation/explanation? |  |