**Rigor in Science Survey**

**1. How do you as a teacher/department define rigor (Being SPECIFIC to Science Instruction)?**

**2. What are SPECIFIC examples of “how you have ensured rigor in your instruction” that I could except to see in your science instruction?**

**3. When you create/select an activity or task for your science classes how do you realistically assess its rigor? (go beyond the DoK answer!)**

**4. How do you collect and analyze data in your science classes in terms of the “appropriate level of rigor” for your activities and tasks?**

**5. What scaffolds (skills, content, process) have you created individually/department that ensure that students can be successful at your rigorous tasks/activities?**

**6. What science curricula changes as a result of scaffolding or increasing rigor?**