**Professional Learning Opportunities for Study & Research**

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| --- | --- |
| Type of PL | Online Resources |
| Problem of Practice Study Group | <http://www.tcpress.com/pdfs/GuideForTeachers.pdf><http://www.communityworksinstitute.org/cwpublications/slassessguide/AssessGdChpt9.pdf><http://www.stetson.edu/artsci/education/hollis-institute/media/studygrp.pdf><https://www.leadliteracy.com/articles?topic=10003><http://prezi.com/l7aj8ckdepws/teacher-study-group-technology-presentation/><http://www.kusd.edu/departments/teaching-and-learning/organizational-training-and-development/professional-learning-1><http://commtechlab.msu.edu/sites/letsnet/frames/bigideas/b9/b9u4l1.html> |
| Action Research | <http://teachersnetwork.org/tnli/Action_Research_Booklet.pdf><http://www.sagepub.com/upm-data/27031_11.pdf><http://oldweb.madison.k12.wi.us/sod/car/carhomepage.html><http://drjj.uitm.edu.my/DRJJ/MATRIC2010/5.%20Anyone_can_Action_Research-DRJJ-02022010.pdf><http://www.edu.plymouth.ac.uk/resined/actionresearch/arhome.htm>[https://teacherportal.wikispaces.com/Action+Research](https://teacherportal.wikispaces.com/Action%2BResearch)<http://actionlearning.com.au/Classes/ActionResearch/Books/Book-ActionResearchForImprovingPractice.pdf><http://www.allthingsplc.info/articles-research> |
| Studying Student Work | <http://www.essentialschools.org/resources/60><http://www.teachingmatters.org/toolkit/looking-student-work-protocols><http://schoolreforminitiative.org/doc/atlas_lfsw.pdf><http://www.ascd.org/publications/books/109037/chapters/Protocols-for-Examining-Student-Work.aspx><https://www4.uwm.edu/Org/mmp/PDFs/Bedford-Hollinger-Huinker-WTM06.pdf><http://plc.sdcoe.net/Resources/Data%20Driven%20Decisions/LASWProtocol_Dec2011Rev.pdf><http://schools.nyc.gov/NR/rdonlyres/2BCFC7C9-FED7-4086-B958-F317B87AD242/0/LookingAtStudentWork_BLOG_POST_WDCBlog_Nov2010_CCL.pdf><http://www.educationworld.com/a_curr/curr246.shtml><http://www.boundlessreaders.org/storage/documents/TeacherMaterials/facilitating_use_of_protocol_for_analyzing_student_work_june2012.pdf><http://www.literacyinlearningexchange.org/sample-protocol-looking-student-writing><http://www.nwp.org/cs/public/print/resource/904><http://www.plcwashington.org/Page/89> |
| Analyzing Teacher Feedback | <http://www.igrow.net/resource-libraries/charlotte-danielson-the-framework-for-teaching/><http://www.metproject.org/downloads/MET_Gathering_Feedback_Practioner_Brief.pdf><https://docs.gatesfoundation.org/Documents/ensuring-accuracy-wp.pdf><http://www.calpro-online.org/pubs/b_observ.pdf>[https://cfn201.wikispaces.com/file/view/Teacher+Goal+Setting+With+The+Danielson+Framework+Example+Packet.pdf](https://cfn201.wikispaces.com/file/view/Teacher%2BGoal%2BSetting%2BWith%2BThe%2BDanielson%2BFramework%2BExample%2BPacket.pdf)<http://www.ntuaft.com/TISE/Research-Based%20Instructional%20Strategies/marzanos%209%20strategies.pdf><http://www.thoughtfulclassroom.com/PDFs/TheStrategicTeacher-BetterInstruction.pdf><https://scale.stanford.edu/system/files/teacher_effectiveness.pdf><http://www.nnstoy.org/download/evalution/Linking%20TeacherEevaluation%20to%20Professional%20Development%20Published%20Brief.pdf> |
| Research & Professional Reading | <http://www.aea10.k12.ia.us/booklist/2013top10professionalreading.html><http://wiki.gpaea.k12.ia.us/groups/cornerstone/wiki/7988b/_Top_10__Professional_Reading_List_for_Educators.html><http://www.educationworld.com/a_bestbooks/archives/teachers.shtml><http://blog.reallygoodstuff.com/professional-development-books-for-teachers-a-2014-summer-reading-list/><http://www.teachthought.com/teaching/50-top-sources-to-become-a-better-teacher/><https://www.goodreads.com/shelf/show/teacher-professional-reading><http://www.ascd.org/professional-development/summer-reading-list.aspx> |
| Professional Book Study | <https://www.csustan.edu/sites/default/files/GVWP/documents/Whatisabookstudygroup.pdf><http://www.educationworld.com/a_admin/meetingidea/meetingideas010.shtml><http://www.literacycoachingonline.org/briefs/StudyGroupsBrief.pdf><http://npchurch.typepad.com/resources/DPLeadBookStudy.pdf><http://www.ncte.org/positions/statements/teachersasreaders><http://www.edweek.org/tsb/articles/2009/03/16/02miller.h02.html><http://www.ready-about.com/PDF/3%20Simple%20Steps%20to%20a%20Book%20Study%20Group.pdf> |
| Online Courses | <http://education-portal.com/articles/List_of_Free_Online_Education_and_Professional_Development_Options.html><http://www.ascd.org/professional-development/pd-online.aspx><http://www.pbs.org/teacherline/><http://www.intel.com/content/www/us/en/education/k12/teach-elements.html><http://www.collaborizeclassroom.com/resources><https://www.coursera.org/courses?cats=teacherpd><http://www.thirteen.org/edonline/professional/#close><http://pddirectory.edweek.org/><http://www.teachersfirst.com/OK2Ask.cfm><http://www.edudemic.com/high-quality-online-professional-development/> |
| Webinars | <http://www.ascd.org/professional-development/webinars.aspx><http://www.teq.com/webinar-video><http://www.edweek.org/ew/marketplace/webinars/webinars.html><http://edtechteacher.org/webinars/><http://www.educatorstechnology.com/2014/02/taking-control-of-your-own-professional.html><http://www.google.com/enterprise/apps/education/resources/recorded-webinars.html><http://pdkintl.org/?s=webinars> |
| Seminars/Training & Conferences | <http://www.oecd.org/berlin/43541636.pdf><http://www.cord.org/uploadedfiles/harwellpaper.pdf><http://studentsmatter.org/wp-content/uploads/2013/07/CAP_PDforTeachers.pdf><http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/Teaching-the-Teachers-Effective-Professional-Development-in-an-Era-of-High-Stakes-Accountability/Teaching-the-Teachers-Full-Report.pdf><http://www.friscoisd.org/ly/departments/professionalDev/documents/DesigningPowerfulProfessionalDevelopmentforTeachersandPrincipals_000.pdf><http://pdkintl.org/><http://www.ncte.org/annual><http://www.reading.org/annual-conference-st-louis/> |
| Analysis of Curricula Across Grades | <http://www.arteducators.org/research/10_Steps_for_Migrating_Your_Curriculum_to_the_Common_Core.pdf><http://www.ascd.org/publications/books/108005/chapters/Developing-Curriculum-Leadership-and-Design.aspx><https://www.teachingchannel.org/aligning-curriculum-module-sac><http://www.ascd.org/publications/books/103011/chapters/What-Is-Integrated-Curriculum%C2%A2.aspx> |