**Thinking About “How Students Learn Best”**

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| --- |
| A. What are your school’s community beliefs about how students learn best? (Be specific) |
|  |
| B. Cite **2-3** sources that support your beliefs about how students learn best based on? |
| 1. |
| 2. |
| 3. |
| C. Describe the **3-5** key indicators you feel best reflect “*effective instruction*” and are critical in your assessment of your teachers’ classroom instruction? |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| D. Describe 3 current **pedagogical** practices that currently exist (for a majority of your teachers) in your school and support your beliefs about how students learn best? |
| 1. |
| 2. |
| 3. |
| E. Describe **2** current **assessment** practices that currently exist (for a majority of your teachers) in your school and support your beliefs about how students learn best? |
| 1. |
| 2. |
| F. Describe **2-3** common practices in your school that promote high levels of student thinking and participation? |
| 1. |
| 2. |
| 3. |
| G. How have you as a leader promoted the development of a “*shared sense of understanding*” for effective instruction in your school? |
|  |
| H. Describe a “*meaningful work product*” for each of the core content areas |
| *English:* |
| *Math:* |
| *Science:* |
| *Social Studies:* |

**EXTRA STUFF**

**Indicator 1.2\***

Research-based, effective instruction that yields high quality student work

a) Shared beliefs informed by the Danielson framework are aligned to pedagogy and curricula

b) Teaching strategies provide multiple entry points that engage all learners

c) High levels of student thinking and participation culminate in meaningful work products

**Indicator 4.1\***

Support and evaluation of teachers through feedback using the Danielson framework and analysis of learning outcomes

a) Teacher growth supported by effective feedback and next steps from observations and data

b) Feedback to teachers supports development, offers trends and next steps using the Danielson framework

c) Data informed professional development and teacher/administrator performance based decisions and succession planning

**Classroom Visits (1.2, 4.1)**

Describe how your school community uses the Danielson Framework for Teaching to assess and support teacher practice and student achievement. Please respond to the following prompts:

* How has your school community developed a shared understanding of effective instruction?
* What curricular, pedagogical and assessment practices do you expect to see across classrooms in your school that result in high levels of student thinking and participation?
* In what ways do these classroom practices and/or routines align with your school community’s beliefs about how students learn best?

How these classroom practices are informed by the strategic use of the Danielson Framework for Teaching?