

Differentiation Through.....

Content

- More abstract ideas
- More complex and integrated content
- Greater variety of content
- Organized around key concepts
- The study of productive and creative people
- Learning methods of inquiry

Process

- Focus on higher levels of thinking
- Open-ended activities
- Use of inquiry and problem-solving
- Opportunities for choice
- Group decision-making and problem-solving
- Acceleration of learning pace
- Use of varied teaching strategies
- Requiring evidence of explaining reasoning and strategies

Environment, a Balance

- Student and teacher directed
- Independence and dependence
- Whole group and small groups
- Simple to complex activities
- Flexible grouping
- Open-ended and specific activities

Products

- Expectations for form, content, and evidence of skill or concept
- Self-evaluation and teacher evaluation
- Original, personalized work
- Opportunities for extended work by student or teacher
- Opportunities for selection based on interest, learning style, and specific intelligence.

sGoff Wilmette